Course Outline for:
NAPPI Level 1 - One-day Course.

NAPPI uk
changing lives

Introduction & Needs Assessment (approx 15 minutes)
To explain the scope of the course, establish the needs of the group.

Amber Awareness (approx 60 minutes)
This module increases awareness of factors that commonly produce stress among service users and support staff alike. Employees are encouraged to reflect upon their environment, their individual and collective approaches and the many factors internal to service users; considering the relationship of each to stress.

Lalemand Red Behaviour Scale (approx 90 minutes)
This introduces a framework of assessment and secondary prevention strategies to increase the consistency of responses to behaviour of concern. Employees develop skills to assess the severity of behaviour presented, and gain a deeper understanding of the underlying message at each of five levels. Employees develop rational, confident and supportive responses, and explore use of this common language within documentation.

Care Team Responses (approx 60 minutes)
This section of the NAPPI PBS Model introduces the processes most commonly completed by the wider care team. Employees develop a greater understanding of their role within Post-Incident Review, increase their Functional Awareness, and discuss the importance of Trauma Informed Care.

Lalemand Green Behaviour Scale (approx 75 minutes)
This introduces a framework for Primary Strategies, enabling a greater understanding of quality of life. With an increased awareness employees understand that the presence of behaviour of concern, can often be due to a compromised quality of life. Employees working within this framework have an enhanced person-centred focus and skill set, to return elements of quality to service users' lives when it is the most urgently needed.

SMART Principles (approx 60 minutes)
This module introduces a set of principles for best practice assessment, prevention, and post behavioural review. Employees working within this framework identify the potential for concern much sooner, modify their approach to the situation they face at any given time, and work to a common values base.

Check for Learning, Evaluation, Questions & Answers taken during the day.