NAPPI uk Limited

Person Specification for On-site NAPPI Trainer

This document forms part of the advertisement and recruitment information to candidates.
If an applicant does not meet all 'Essential' criteria, they should not be interviewed.
Restraint Reduction Network Training Standards (RRN) Specification Requirements.

Specification	Essential	Desirable	Examples Measured by
Education and Training Formal qualifications and relevant training.	1. Current First Aid certificate. *Note: for RRN this will need a minimum of a one-day Emergency First Aid at Work, to be certificated as 6 hours in-person training.* 2. Professional qualification, or have relevant vocational training within health, education, or social care (at level 3 or above).	1. Level 3 teaching qualification (or willingness to achieve within a specified timescale), or Assessor award (or willingness to achieve within a specified timescale). 2. Current Moving & Handling certificate, or willingness to achieve within a specified timescale.	Application Form Documentary Evidence References
Work Experience Ability to undertake duties of the post.	1. To have been continuously employed in a support or care role within social care, special education needs or a health care environment for a period of not less than two years.	1. Previous experience in making presentations or coaching staff.	Application Form References
Skills and Knowledge Includes abilities and intellect.	1 Capacity to work unsupervised and cooperatively with others. 2. Confident ICT user. 3. Good knowledge of the Equality Act (2010), MCA & DoLS and Safeguarding legislation.	1. Demonstrates good knowledge of theoretical concepts, approaches, and strategies of Positive Behaviour Support. 2. Practical demonstration skills.	Application Form Interview Performance of task/test at interview

Personal Qualities Includes any specific physical requirements of the post – (subject to the provisions of the DDA Act).	1. Level of fitness to enable safe completion of physical skills and organising related equipment. 2. Strong interpersonal and team working skills. 3. Motivational, positive, and enthusiastic approach.		Interview Performance of task/test at interview References
Suitability to work with vulnerable adults Issues relating to safeguarding and promoting the welfare of children, young people, and vulnerable adults.	1. Motivation to work with individuals, including vulnerable adults. 2. Ability to form and maintain appropriate relationships and personal boundaries with participants. 3. Emotional resilience with behaviour of concern. 4. Satisfactory provision of an enhanced DBS.		Interview References